

Homework: the effectiveness and experience of different countries

Educational systems in different countries follow their own individual trajectories. Somewhere teachers are convinced that in order to get high results from students it is necessary to load them as much as possible not only during school hours, but also outside school hours, and somewhere - on the contrary - they strive to give all the knowledge in the classroom, so as not to overburden children. We decided to find out whether teachers in foreign countries give homework to their students, and to what extent.

Thus, about 98% of teachers of mathematics give their students at home to solve problems and various examples. However, experts believe that this practice is outdated and cannot be effective without additional discussions and checks of the work done, as well as further work on the mistakes.

At the same time, teachers note that they give homework due to the fact that the program is saturated and it is necessary to have time to pass everything. In some cases, in order to diversify the students' activity, teachers give them homework in various interactive services.

At the same time it is interesting that there is not a single study proving that daily homework significantly improves the quality of knowledge in comparison to those children who consolidated knowledge with the teacher in the classroom. At the same time, we conducted a poll among Obr Union subscribers to see if homework should be reduced at school on a legislative level. The votes were almost evenly split: about 50% of the respondents think that kids have too many homework assignments, about 47% said that kids don't study enough, and 3% expressed their opinion on the topic.

Children in China are also heavily burdened with homework and various additional classes. Because of the high competition for admission to universities and rigid examinations, children here begin to actively study from the age of five. However, since January 1, 2022, a law came into effect in the country that requires reducing the load on schoolchildren, in particular, to reduce the amount of homework and extracurricular activities. Now the kids have time for recreation, entertainment and sports.

In Italy, on the contrary, there are no regulations governing the amount of homework assigned to schoolchildren. Everything depends on the teacher, so it often happens that in some schools children have time to do homework during the break, and in other schools the students are given so many tasks that they have to stay up late at night. At the same time a rather large amount of assignments in Italy is given to children during summer vacation, which parents are not very happy about, because even in summer children cannot relax and have a proper rest from studies.

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Brazilian children are not given much homework and have more free time after school. High school students here can get no more than 90 assignments a week in all subjects. On average, students need about an hour and a half or two hours a day to complete them. Parents note, however, that this format of work on assignments is not suitable for all children, so teachers try to find the best option for each student individually.

In the [United States](#), the main learning process takes place at school. According to research data, more than half of schoolchildren spend not more than an hour for homework, about 25% do not get

any homework at all, and only every tenth pupil does more than 2 hours a day. However, here, too, everything depends on teachers. As a rule, less experienced teachers with up to five years of experience give more [homework](#).

In Germany, the amount of homework depends on the class in which the child studies. For example, in elementary school children will be given a few simple assignments in one or two subjects, while in high school children have to do more in several subjects. At the same time in German schools it is preferable to work with a simple pencil - in this way motivation increases, according to teachers, as there is an opportunity to erase and correct what has been written.

In [England](#), education is divided into several stages, each of which has its own volume and level of homework. However, mostly children have time to do their homework at school, only the preparation of various presentations is left at home. In junior school there is a "golden time", during which children with good grades just play, and those who cannot keep up with the program can work with the teacher on problematic issues.