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In the context of the current turbulent transformation, educational institutions need to improve the quality of educational services more than ever before, which prompts many teams to turn their eyes toward science, to launch their own research projects.

Research is a process of generating new knowledge, a process of creative cognition of the world. Such an activity as research is necessary because it promotes individual creativity, not to mention its practical impact on human life, because scientific research is the direct productive force of society.

Research activity within the educational process at a closer look reveals a division into two main directions. On the one hand, we can distinguish the organization of research work of students in the classroom and during extracurricular time, on the other hand - the teacher's own research work. Both options of research in the educational process in practice are closely related to each other.

The teacher's research activity includes the following components: a set of efforts aimed by the teacher to form a theoretical basis for his practical work; the process of independent development of new knowledge by the teacher on the basis of scientific methods of knowledge; the process of organization of students' research activity.

Experiment is a research activity designed to test the hypothesis put forward, unfolded under controlled and manageable conditions, the result of which is new knowledge, isolation of significant factors affecting the results of education. The experiment serves to form a set of materials proving the effectiveness (ineffectiveness) of the author's program, teaching materials. According to the results of the experiment the revealed facts are registered, specific recommendations are offered to change the program, concept and content of the manual, positive and negative results are stated (for example, on the implementation of the [FSES](#)).

The experiment solves the problem of democratization of the educational process, changes in the nature of the relationship between the teacher and students, relationships within the educational micro-society (incoming, corrective psychodiagnostics). The experiment may be directed to the development of memory, perception, motivation, thinking, attention (didactic means, stage-by-stage monitoring). It can serve the tasks of active positive impact on the personality of the student on the basis of inclusion of mechanisms of self-organization of the educational process, self-education and self-education.

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Research (experiment) of the teacher is mainly of an applied nature. Therefore, the theme of the experiment is determined by the significant problem for the teacher and the educational institution, overdue difficulties, the desire of the teacher to "dive" into the area of interest. As the theme of the experiment can be chosen the task of systematization of all previous experience in the form of a single author's system of teaching his subject. The theme of the experiment should be based on a specific end result (first of all, on the formation of certain competencies).